

THE PAST, PRESENT AND FUTURE OF SPORTS

CLASSROOM ACTIVITY: CREATIVE WRITING ASSIGNMENT: INVENT A SPORT

GRADE 6 CURRICULAR LINKS

Social studies, Language arts

OBJECTIVES

Students will...

- Learn about the origins of sport and various popular sports.
- Familiarize themselves with how various sports are played.
- Learn about the different sports celebrated at the NBSHF.
- Use their knowledge to think creatively.

RESOURCES

- www.nbsportshalloffame.com/search-honoured-members

THE MAIN GOAL:

Students will research and learn about the various sports that are represented through the athletes, builders and teams represented at the NB Sports Hall of Fame. Students will learn about sport history and analyse what is involved in playing a sport and will use their individual knowledge and imagination to create a new sport.

CLASSROOM ACTIVITY (ABOUT 60 MINUTES)

MATERIALS NEEDED

- Paper and pencil or writing devices.
- Technological devices, or computer lab to access.
www.nbsportshalloffame.com/search-honoured-members
- Note book

CLASSROOM ACTIVITY

After researching and learning about various types of sports and activities using the Virtual Locker Room as a starting point, get students to create a new sport/active game/exercise that could inspire others. Ask students to design the rules and perimeters of the sport/game, and detail how it is played.

- Is it a recreational sport, or is it competitive?
- Does it require equipment?
- Are there teams involved or is it a one-on-one sport?
- Can it be played alone, or does it require a group?
- Do you wear a uniform? How is a score taken with this new sport?
- Are there any sports in your area that are similar to the sport you created?
- What sports teams exist in your area?

Draft a handbook for this new sport, using a table of contents, correct grammar and spelling, and even include pictures/diagrams if necessary.

