

## SPORTS IN MY COMMUNITY AND BEYOND

# CLASSROOM ACTIVITY: WORLD SPORTS MAP

### GRADE 6 CURRICULAR LINKS

Social studies, Language arts

### OBJECTIVES

Students will...

- Familiarize themselves with the popular sports practiced in their community.
- Reflect on what is sport in general.
- Learn the cultural aspect of sport.

### RESOURCES

- [www.nbsportshalloffame.com/search-honoured-members](http://www.nbsportshalloffame.com/search-honoured-members)
- <https://www.olympic.org/>
- <https://www.emojis.com/sports/>

## THE MAIN GOAL:

Students will research and learn how culture and geography helped shape the place sports take in their community and beyond. Students will be introduced to the Virtual Locker Room, a research tool that will be used as a starting line for the sports map students will create.

## CLASSROOM ACTIVITY (ABOUT 60 MINUTES)

### MATERIALS NEEDED

- A world map (can also be an online version).
- Technological devices, or computer lab to access [www.nbsportshalloffame.com/search-honoured-members](http://www.nbsportshalloffame.com/search-honoured-members) and <https://www.olympic.org/>
- Post-its to draw sport emojis found on <https://www.emojis.com/sports/> (multiple copies of the emojis can also be printed in advanced and later cut out by the students).

### CLASSROOM ACTIVITY

Ask the students to explore the resource [www.nbsportshalloffame.com/search-honoured-members](http://www.nbsportshalloffame.com/search-honoured-members) to determine what are the sports that are the most popular in their hometown and at the provincial level.

Divide the students into small groups, ask the students to visit <https://www.olympic.org/> and explore various countries and the sport into which they compete. Each group must select 2 different countries. Ask them to research the sports that are played in those countries and use the emojis (drawn on post-its or printed) to paste on the classroom world map. By the end of the activity, the world map should be filled with emojis representing the various sports played around the world.

Ask the students to write down 3 different observations per group. They can research further to deepen their observations such as:

- Are there women teams in those sports?
- What are the geographic factors of the countries they have researched?
- What is the average temperature in those countries?

### CONCLUSION AND REFLECTION

Discuss as a classroom the observations each group made.

